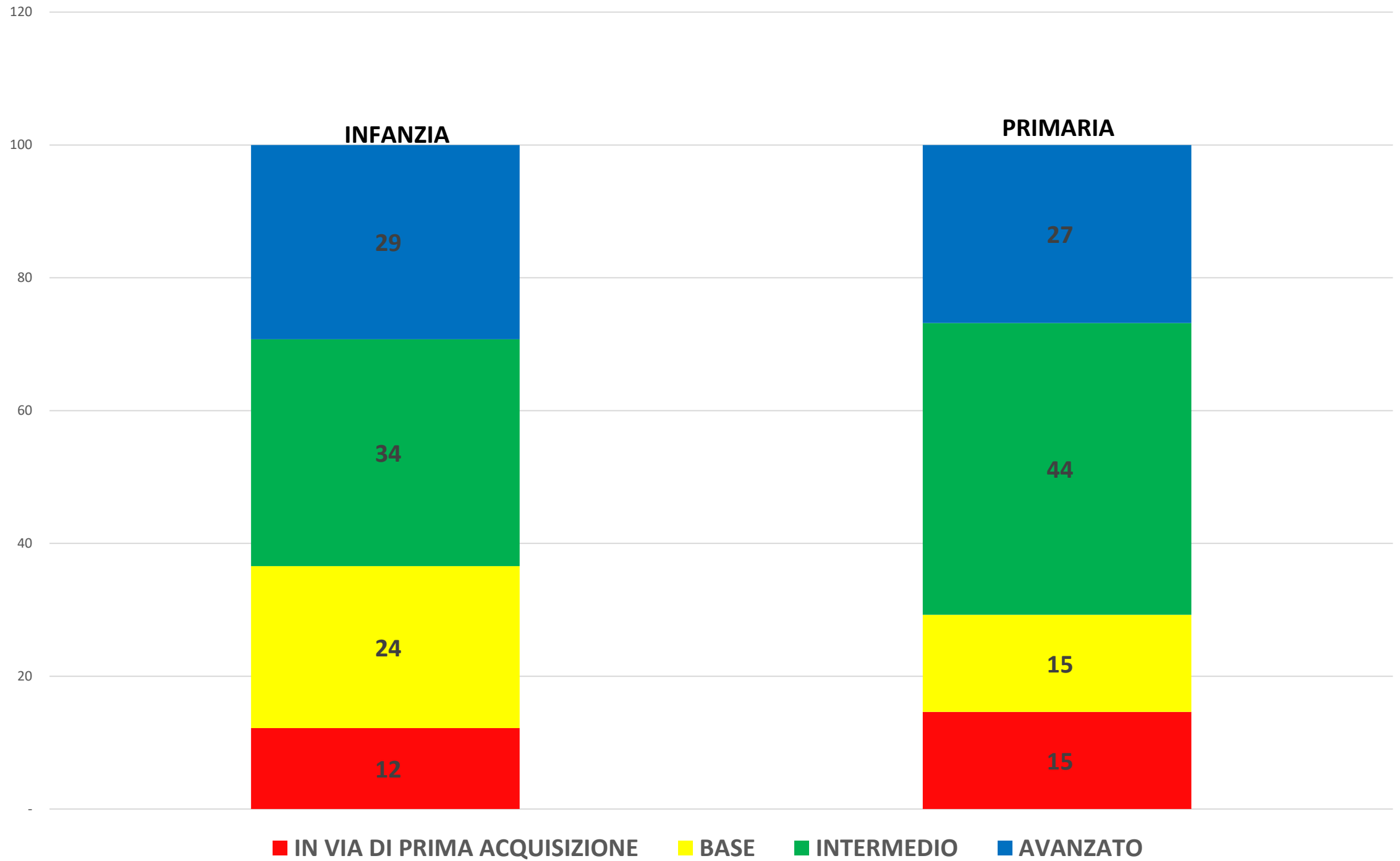


**MONITORAGGIO ESITI
BAMBINI IN USCITA SCUOLA DELL'INFANZIA
(A.S. 2021-22)
PRIMO QUADRIMESTRE PRIMA PRIMARIA
(A.S. 2022-23)**

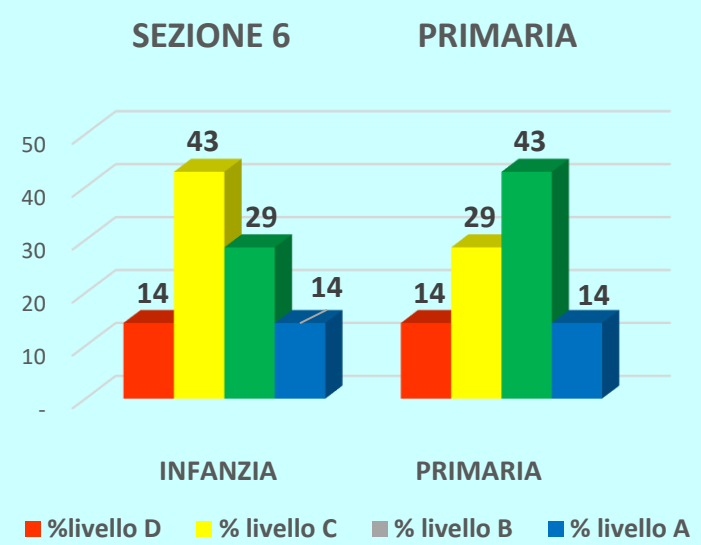
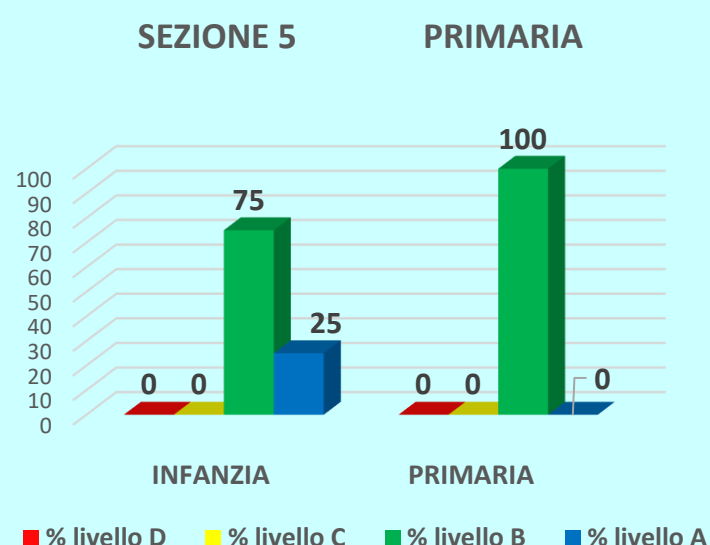
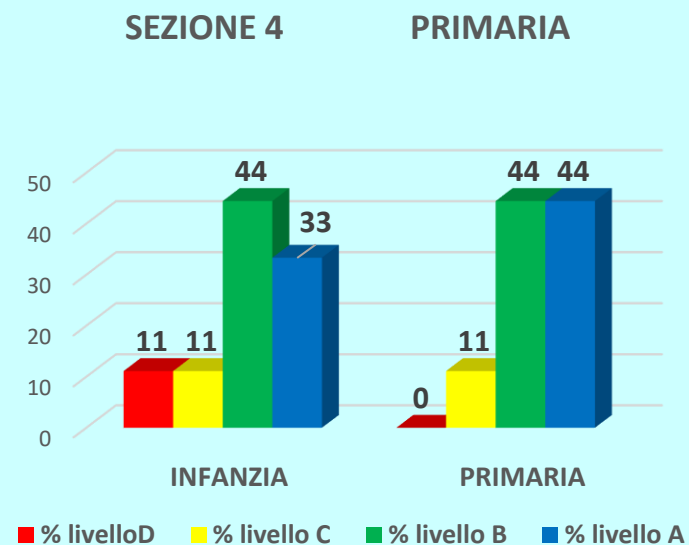
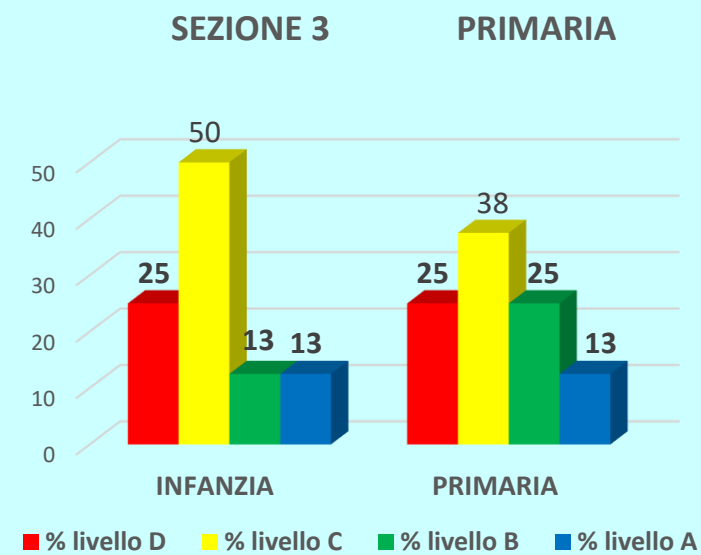
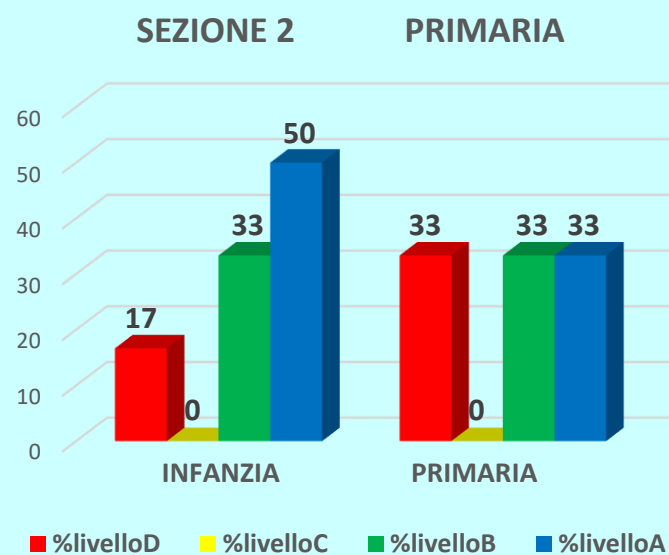
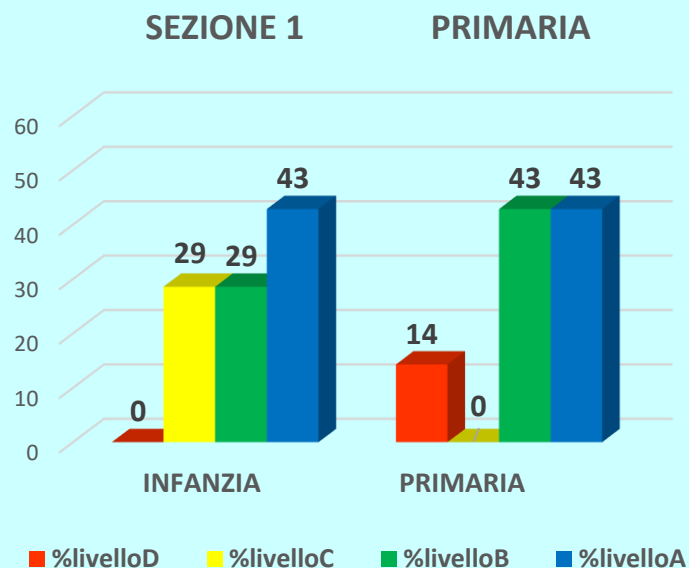
41 ALUNNI

TERNO D'ISOLA, 06/03/2023

PRESTARE ATTENZIONE E ASCOLTO
COMPARAZIONE INFANZIA-PRIMARIA SUL TOTALE DEGLI ALUNNI



PRESTARE ATTENZIONE E ASCOLTO COMPARAZIONE 6 GRUPPI INFANZIA CON PRIMARIA



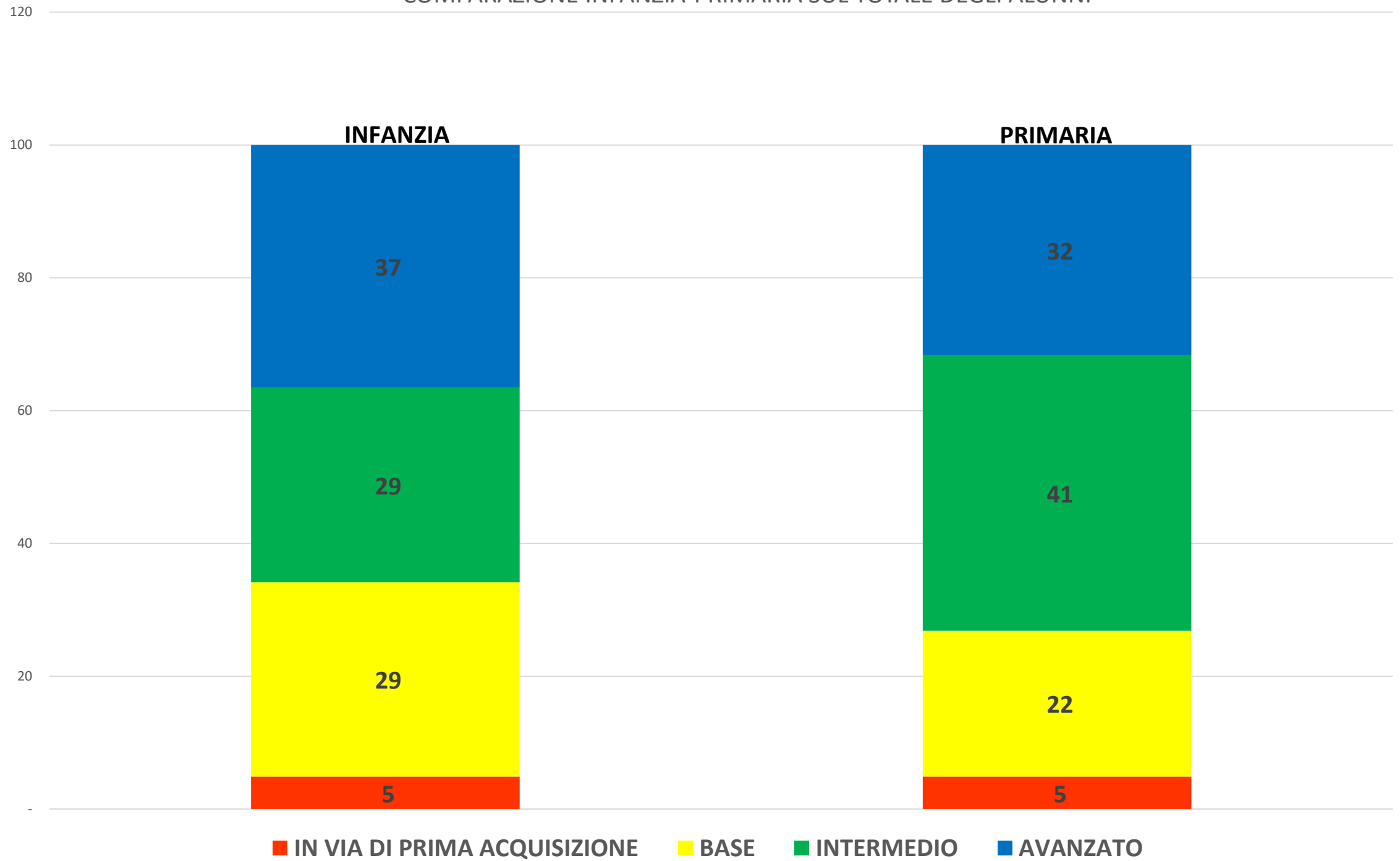
LIVELLO D=IN VIA DI PRIMA ACQUISIZIONE

LIVELLO C= BASE

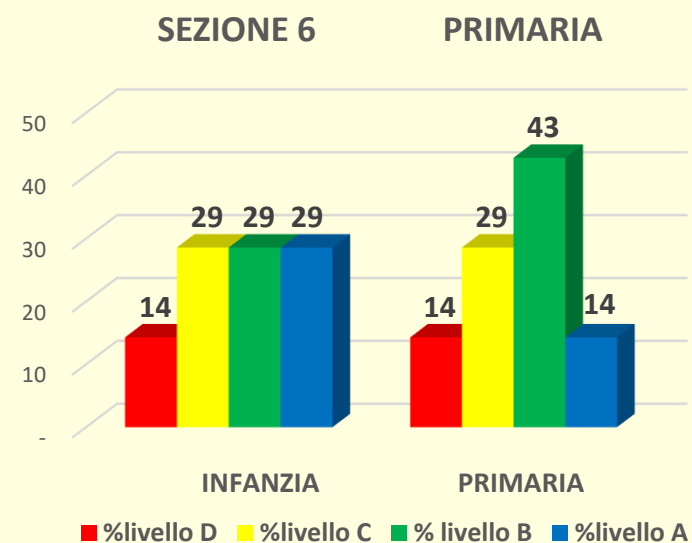
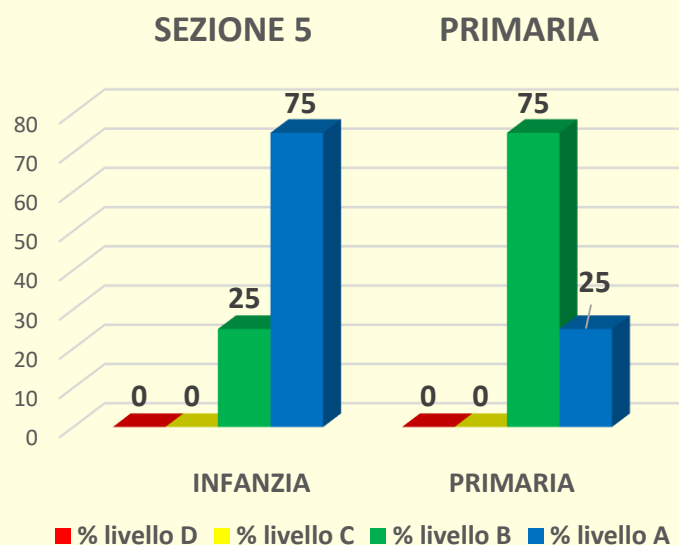
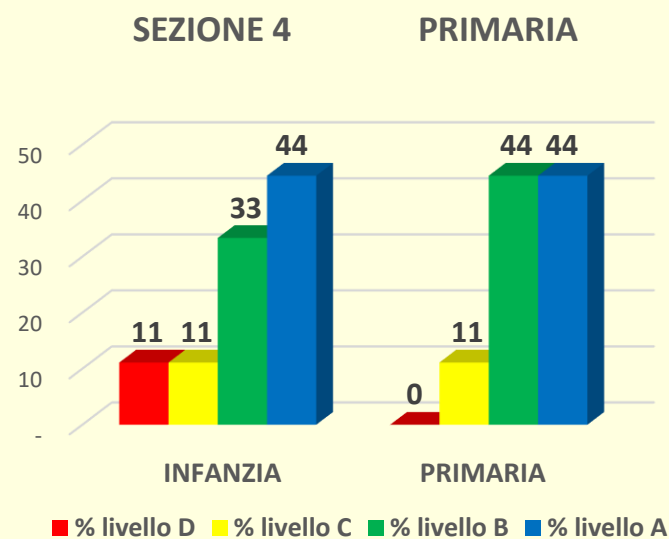
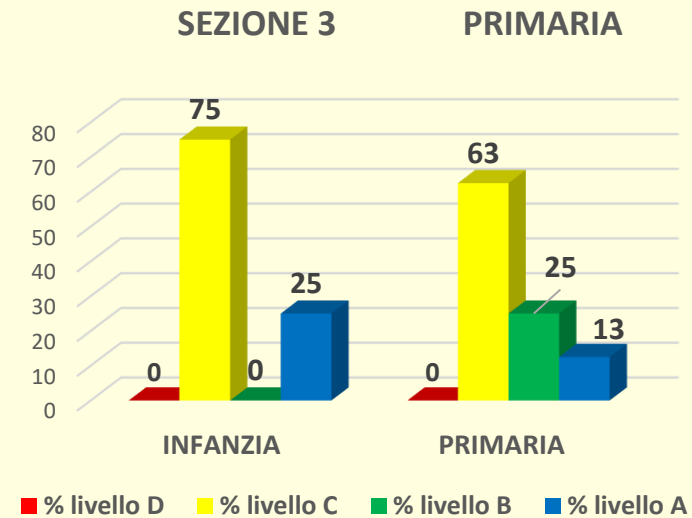
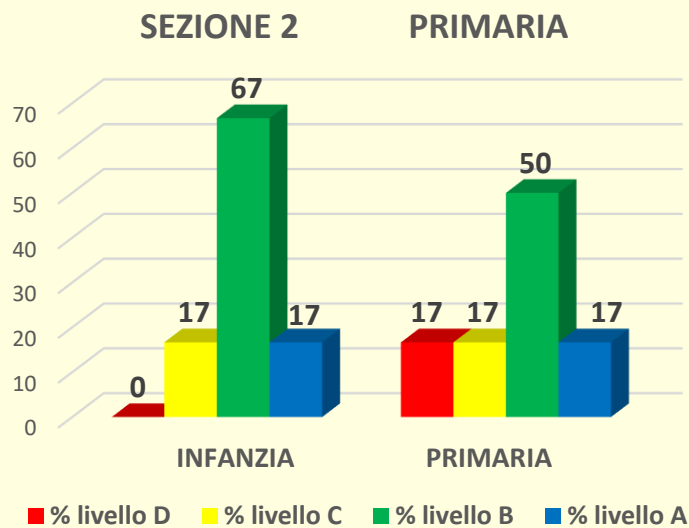
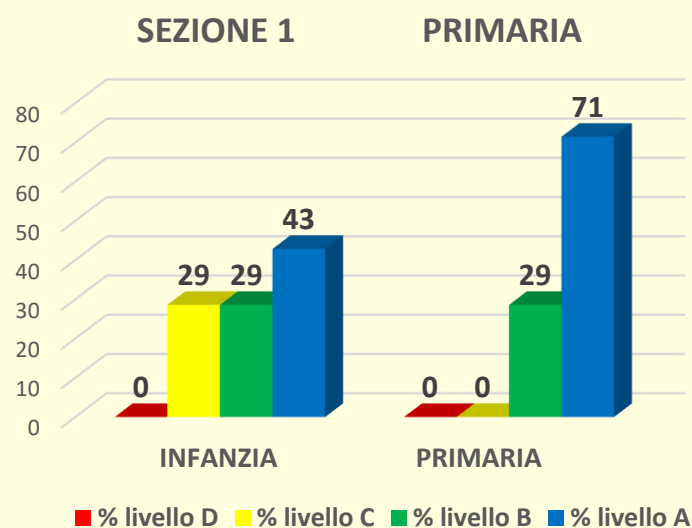
LIVELLO B= INTERMEDIO

LIVELLO A= AVANZATO

CAPACITÀ DI COMPRENDERE ED ESEGUIRE CONSEGNE
COMPARAZIONE INFANZIA-PRIMARIA SUL TOTALE DEGLI ALUNNI



CAPACITÀ DI COMPRENDERE ED ESEGUIRE CONSEGNE COMPARAZIONE 6 GRUPPI INFANZIA CON PRIMARIA



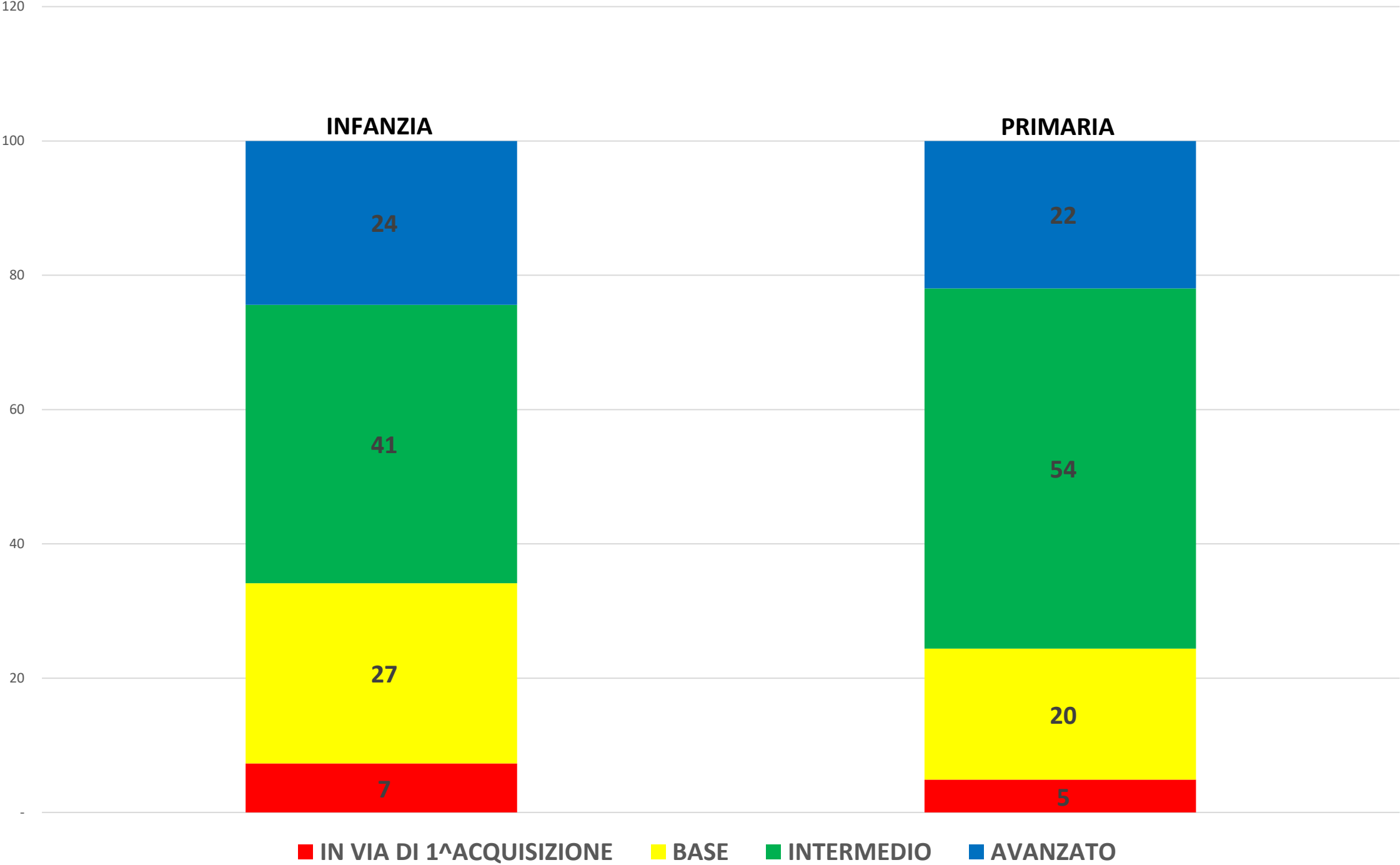
LIVELLO D=IN VIA DI PRIMA ACQUISIZIONE

LIVELLO C= BASE

LIVELLO B= INTERMEDIO

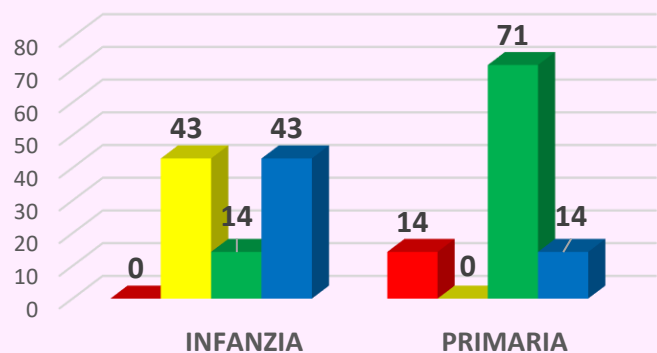
LIVELLO A= AVANZATO

CAPACITÀ DI RELAZIONI POSITIVE CON ADULTI E BAMBINI
COMPARAZIONE INFANZIA-PRIMARIA SUL TOTALE DEGLI ALUNNI



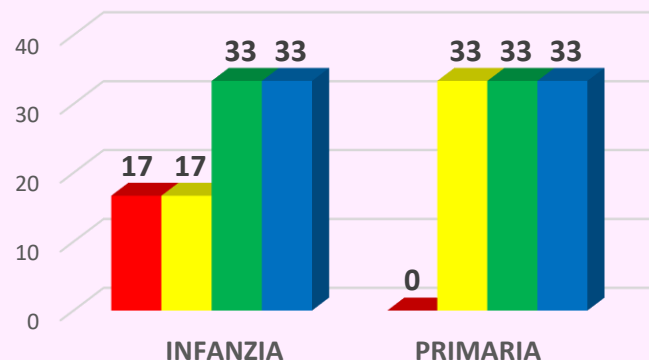
CAPACITÀ DI RELAZIONI POSITIVE CON ADULTI E BAMBINI COMPARAZIONE 6 GRUPPI INFANZIA CON PRIMARIA

SEZIONE 1 PRIMARIA



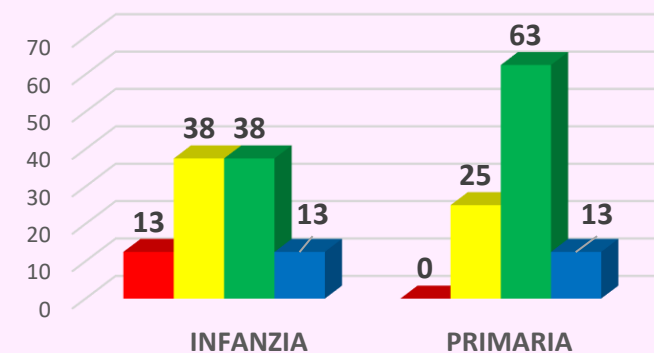
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SEZIONE 2 PRIMARIA



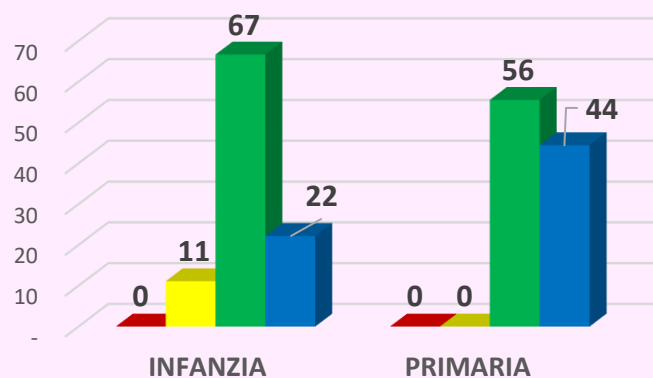
■ %livello D ■ % livello C ■ % livello B ■ % livello A

SEZIONE 3 PRIMARIA



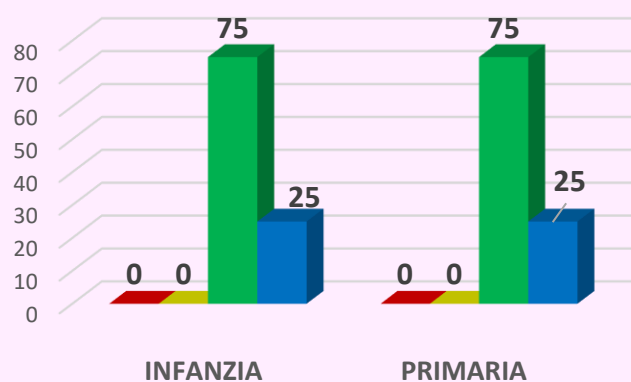
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SEZIONE 4 PRIMARIA



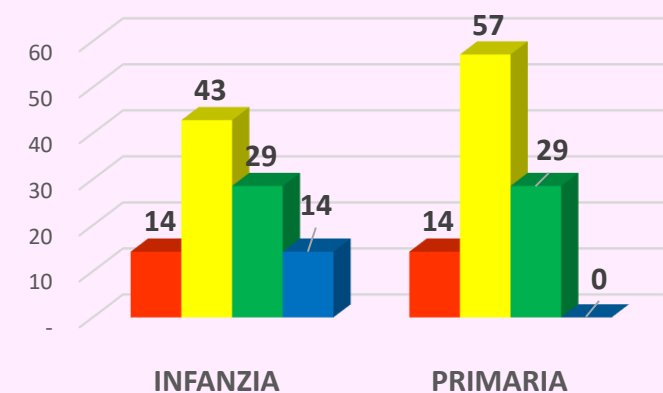
■ % livello D ■ % livello C ■ % livello B ■ % livello A

SEZIONE 5 PRIMARIA



■ % livello D ■ % livello C ■ % livello B ■ % livello A

SEZIONE 6 PRIMARIA



■ %livelloD ■ % livello C ■ % livello B ■ % livello A

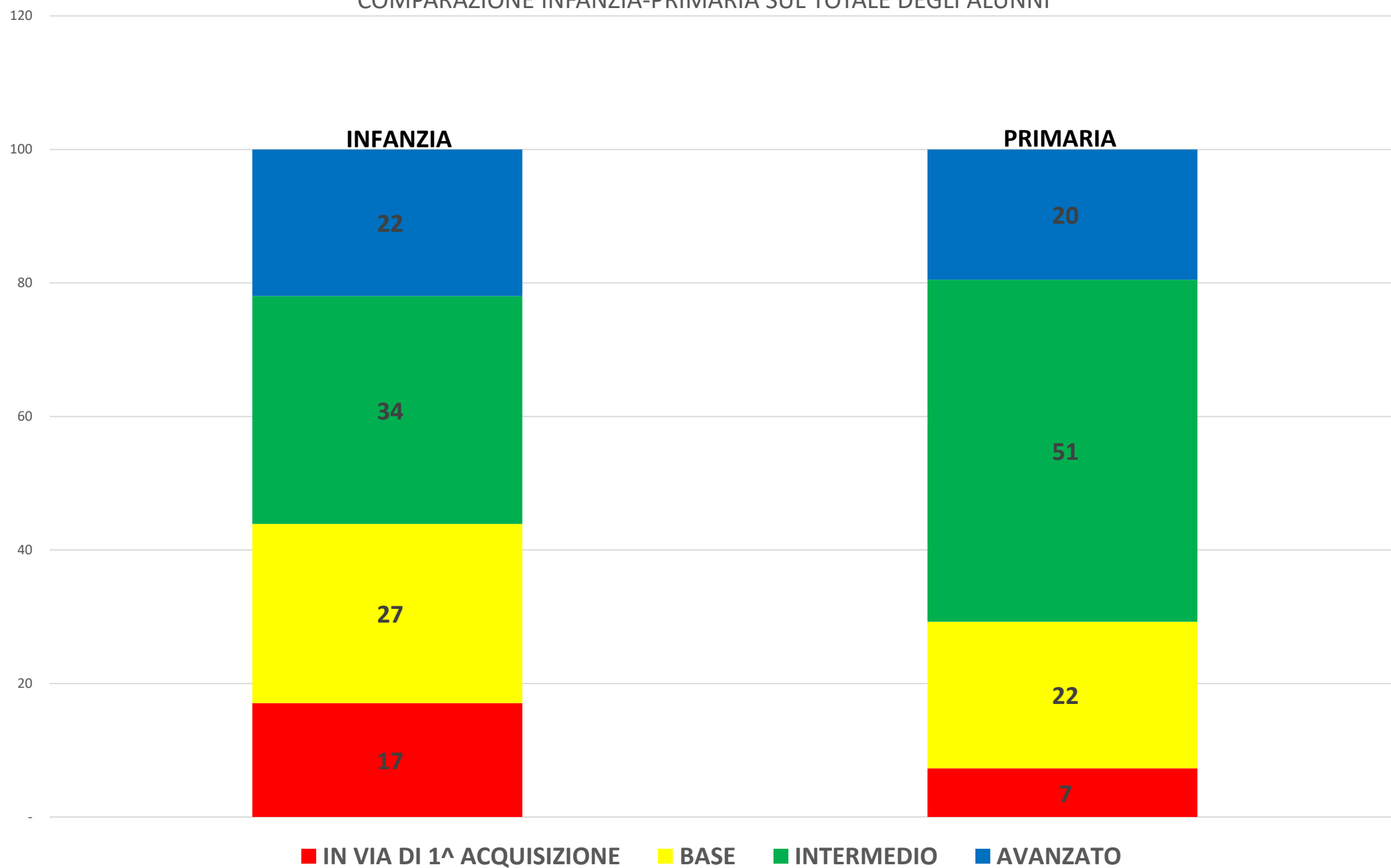
LIVELLO D=IN VIA DI PRIMA ACQUISIZIONE

LIVELLO C= BASE

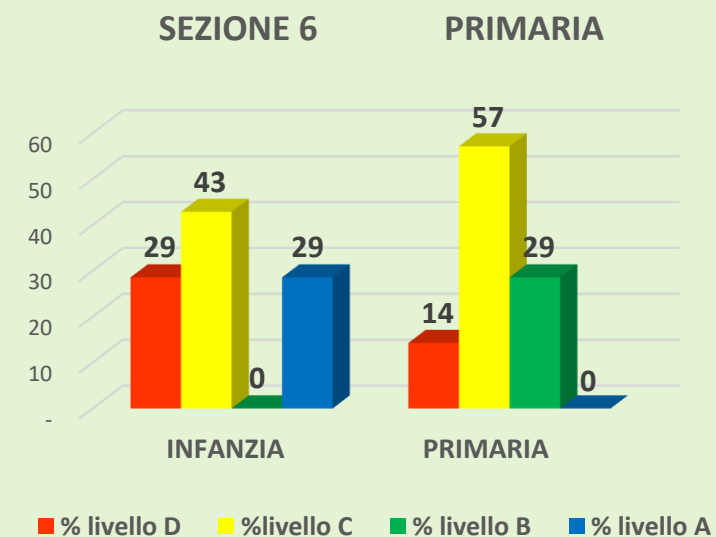
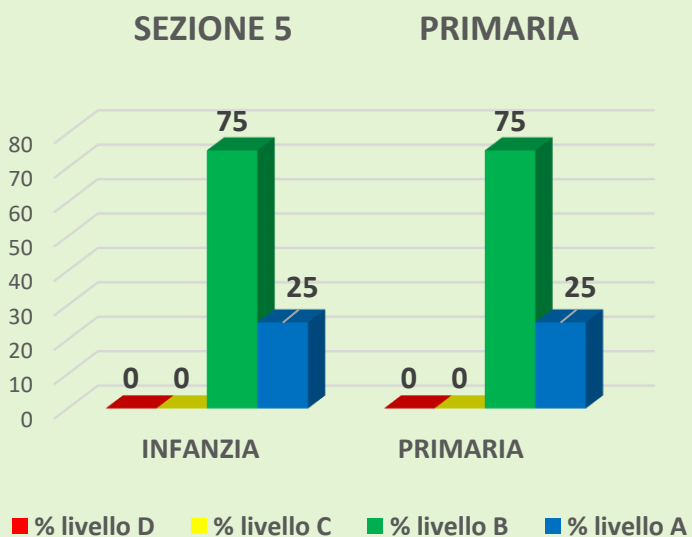
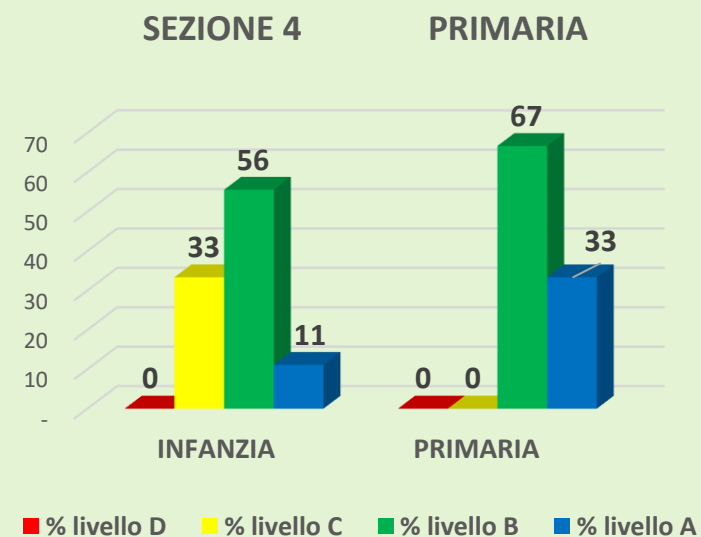
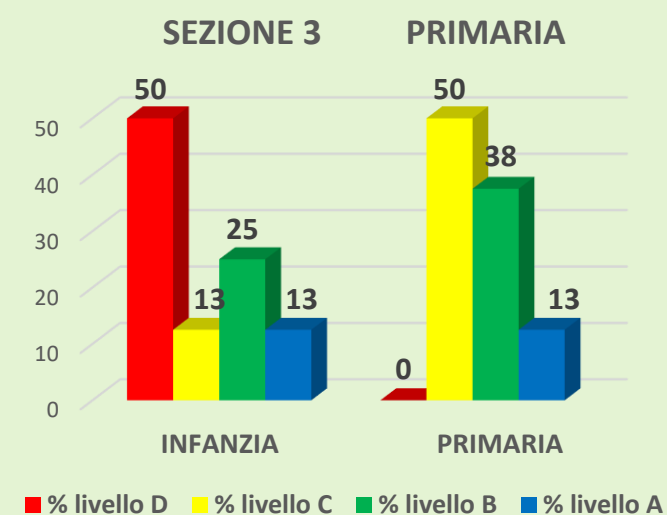
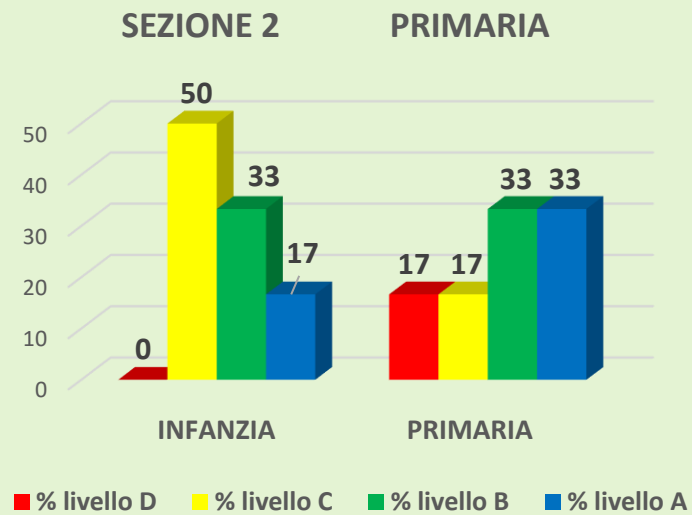
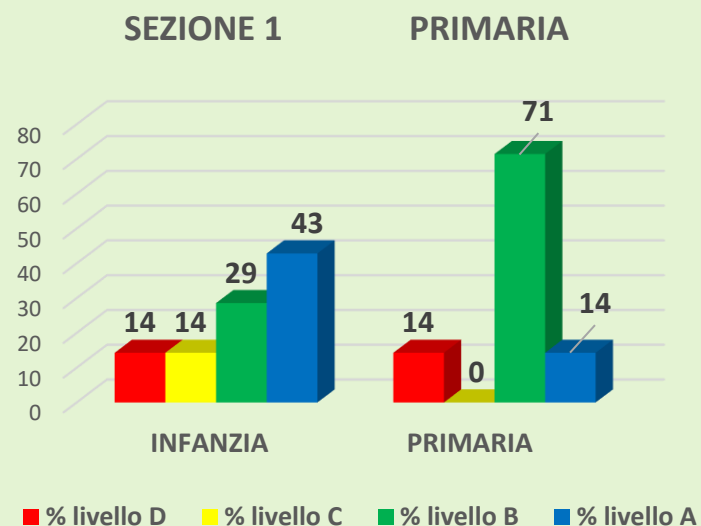
LIVELLO B= INTERMEDIO

LIVELLO A= AVANZATO

CAPACITÀ DI COMPORTAMENTI ADEGUATI AL CONTESTO. CONTROLLO DELLE EMOZIONI
COMPARAZIONE INFANZIA-PRIMARIA SUL TOTALE DEGLI ALUNNI



CAPACITÀ DI COMPORTAMENTI ADEGUATI AL CONTESTO. CONTROLLO DELLE EMOZIONI COMPARAZIONE 6 GRUPPI INFANZIA CON PRIMARIA



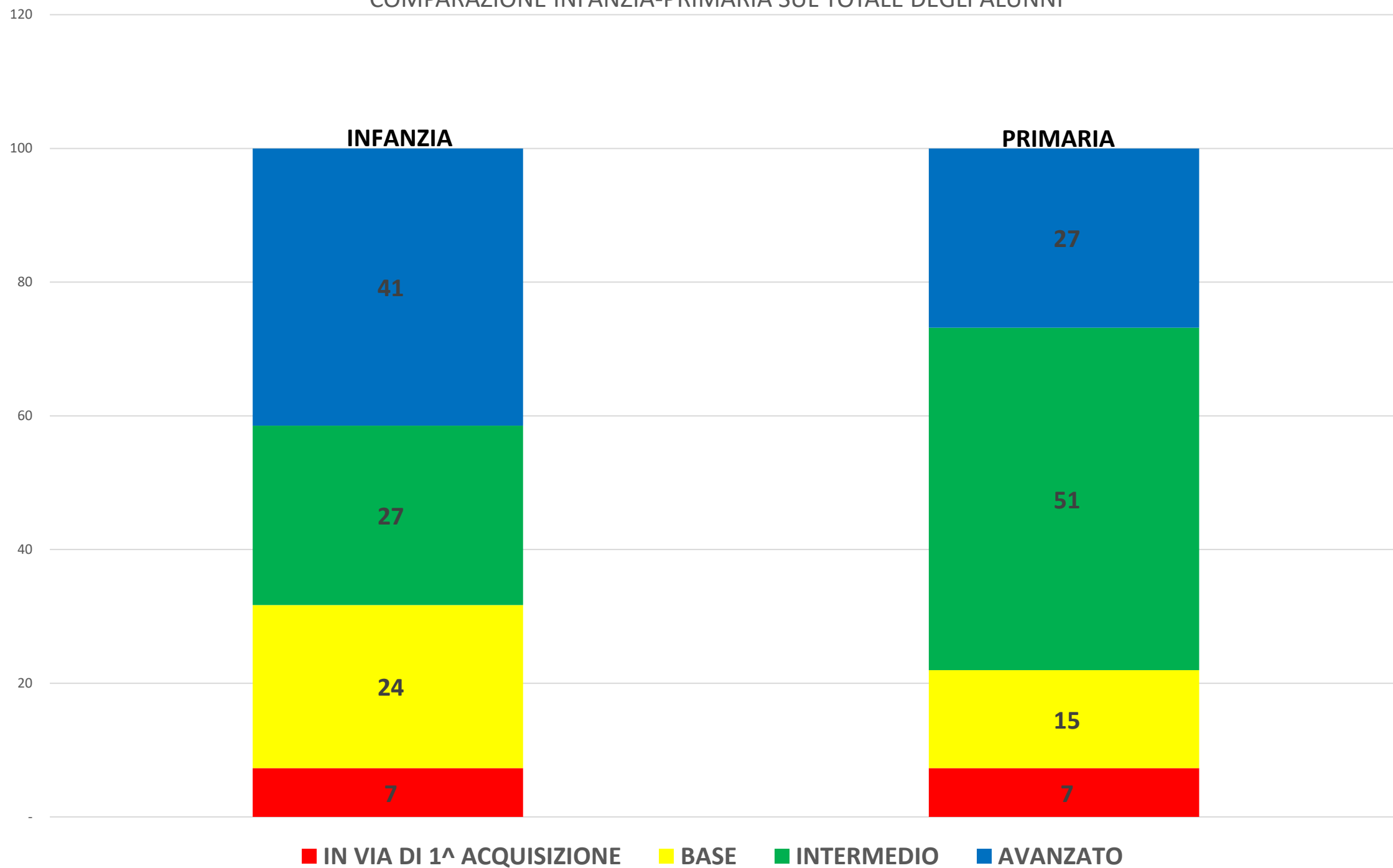
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LIVELLO C= BASE

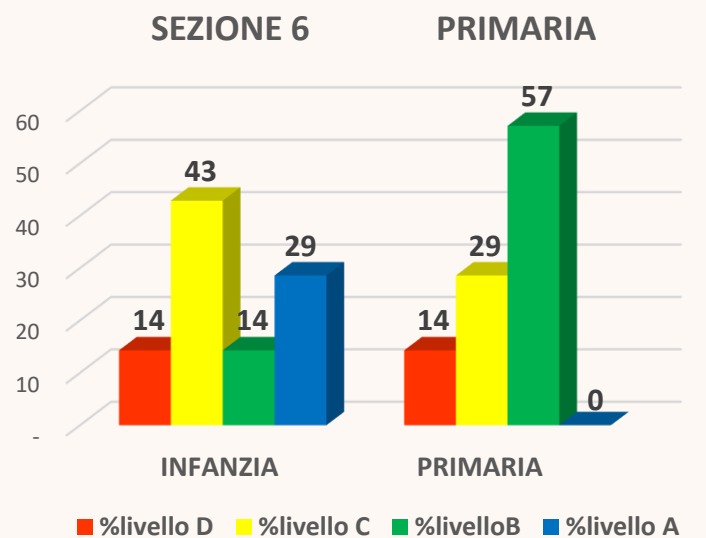
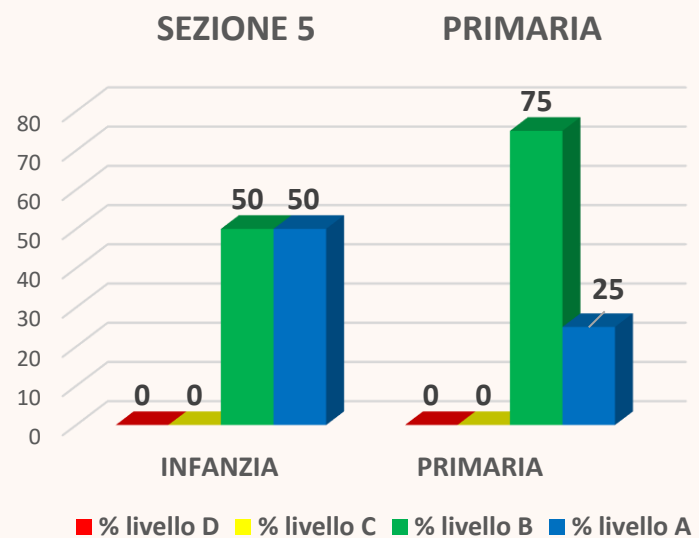
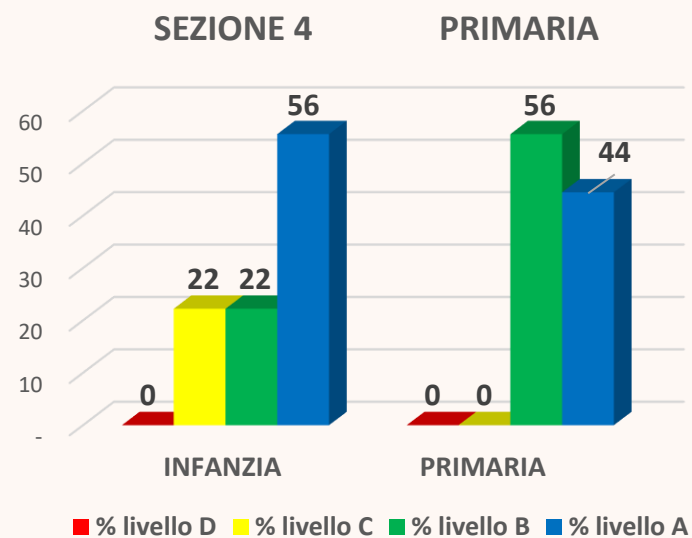
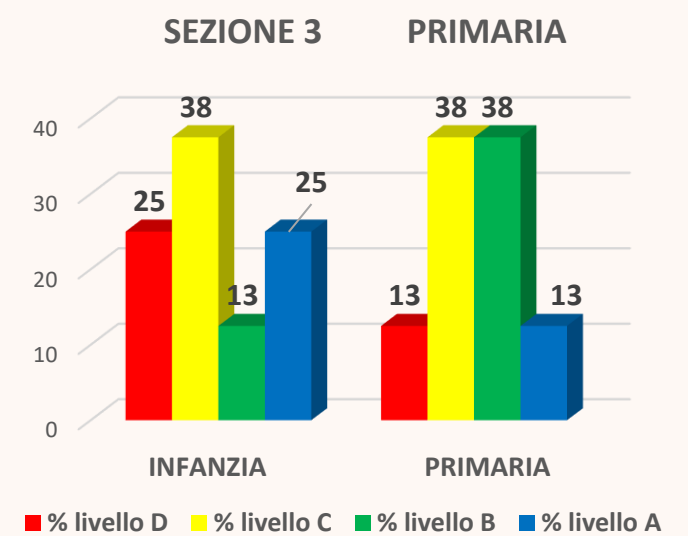
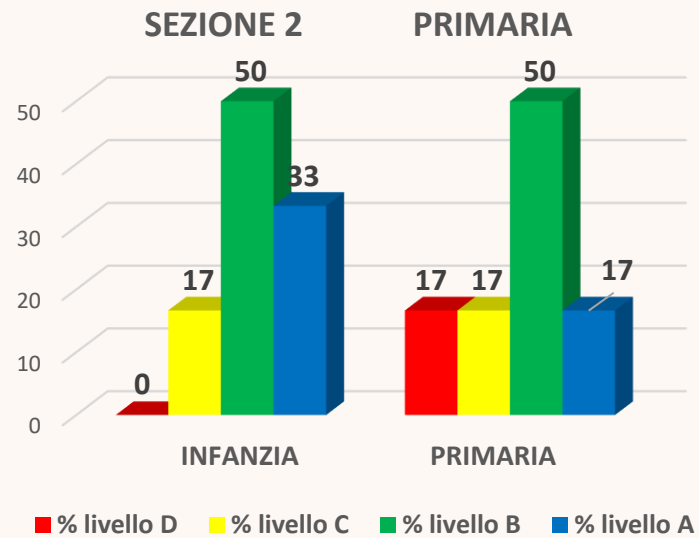
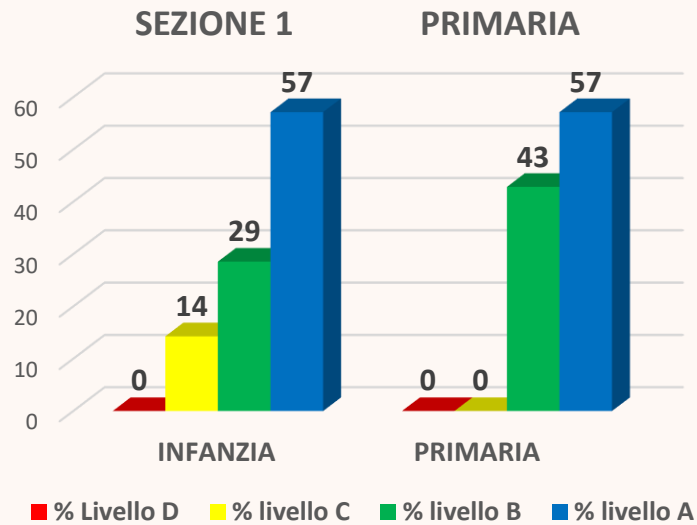
LIVELLO B= INTERMEDIO

LIVELLO A= AVANZATO

CAPACITÀ DI RACCONTARE E RISPONDERE IN MODO PERTINENTE. SA ESPRIMERE BISOGNI
COMPARAZIONE INFANZIA-PRIMARIA SUL TOTALE DEGLI ALUNNI



**CAPACITÀ DI RACCONTARE E RISPONDERE ADEGUATAMENTE.
SAPER ESPRIMERE BISOGNI
COMPARAZIONE 6 GRUPPI INFANZIA CON PRIMARIA**



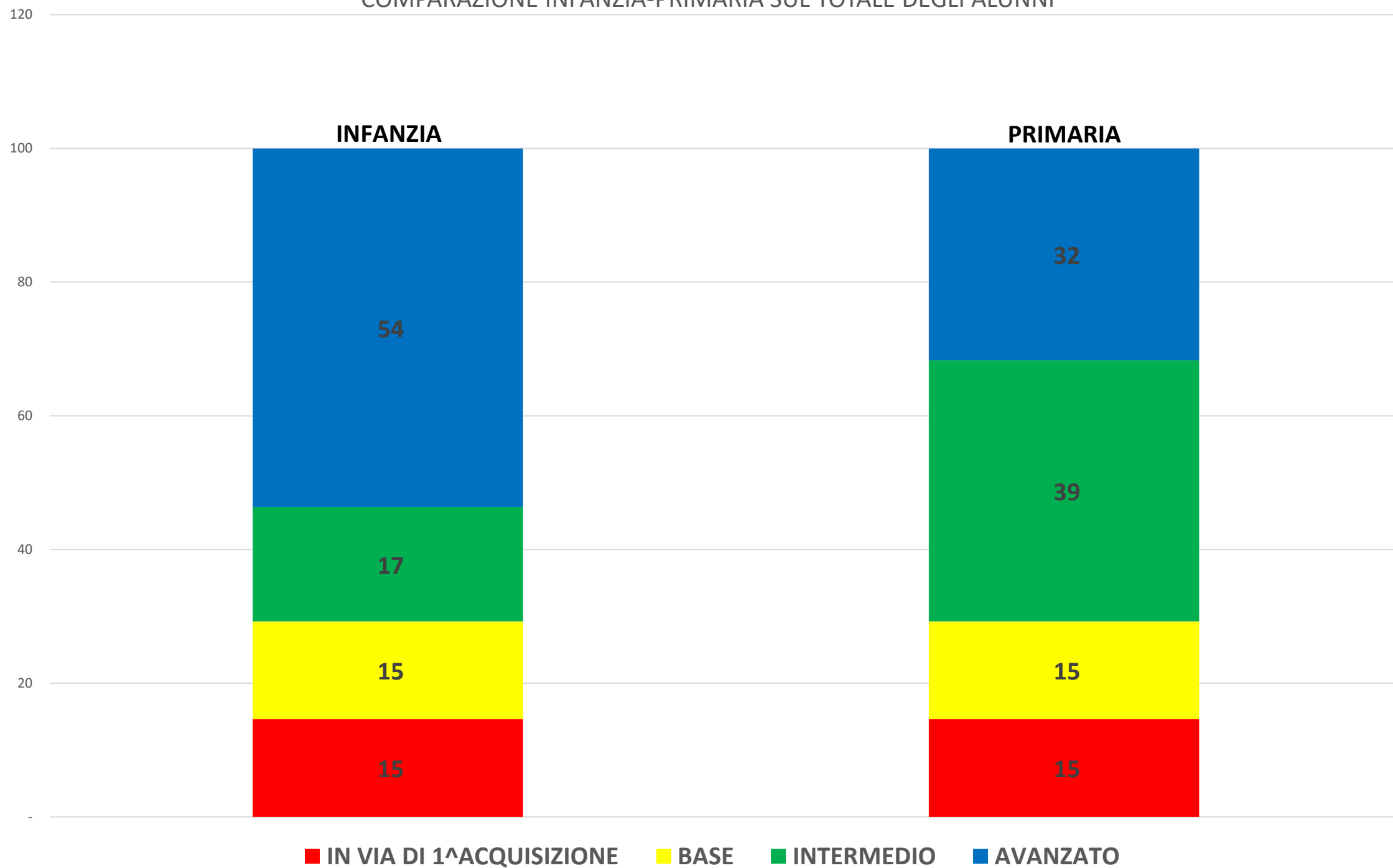
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LIVELLO C= BASE

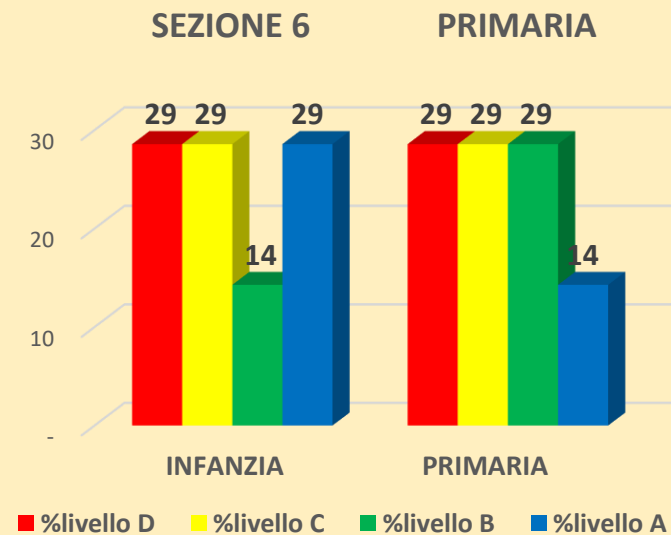
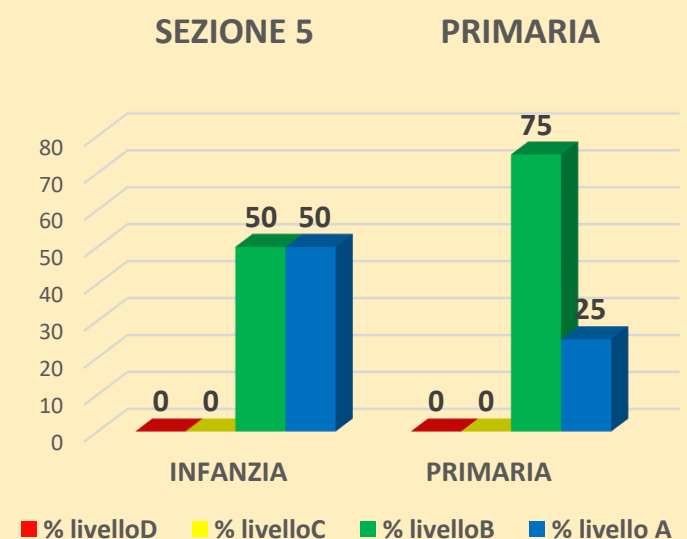
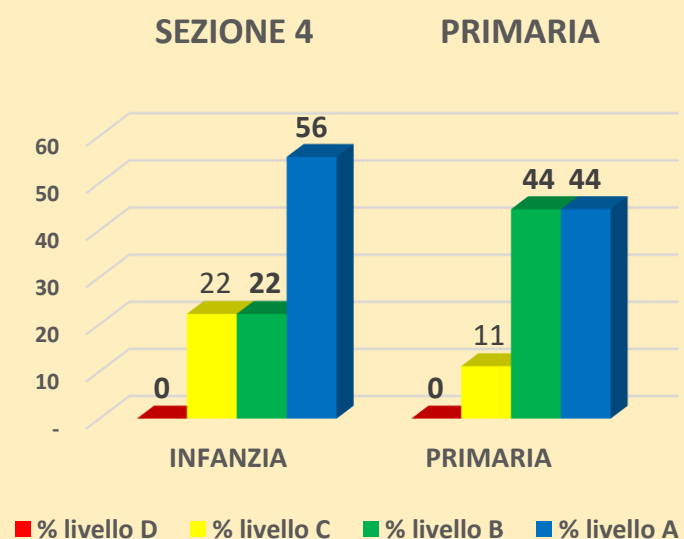
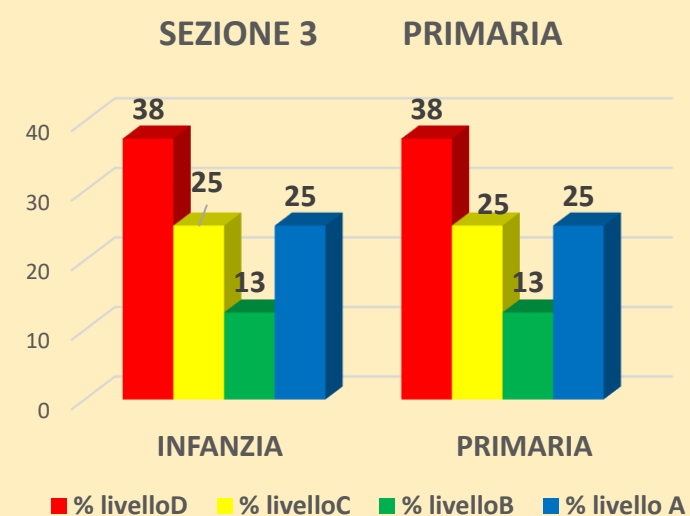
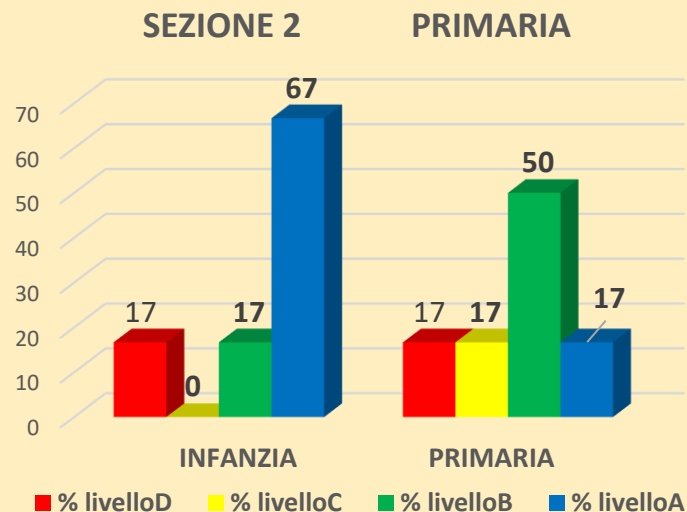
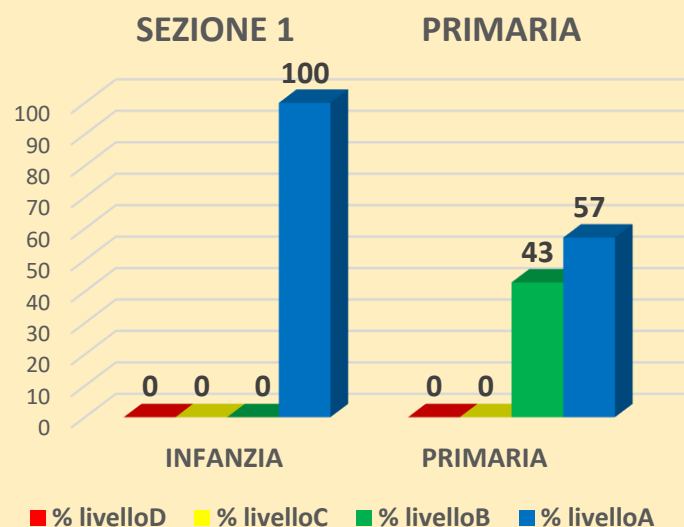
LIVELLO B= INTERMEDIO

LIVELLO A= AVANZATO

POSSEDERE UN LINGUAGGIO CHIARO E CORRETTEZZA FONOLOGICA
COMPARAZIONE INFANZIA-PRIMARIA SUL TOTALE DEGLI ALUNNI



POSSEDERE UN LINGUAGGIO CHIARO E CORRETTEZZA FONOLOGICA COMPARAZIONE 6 GRUPPI INFANZIA CON PRIMARIA



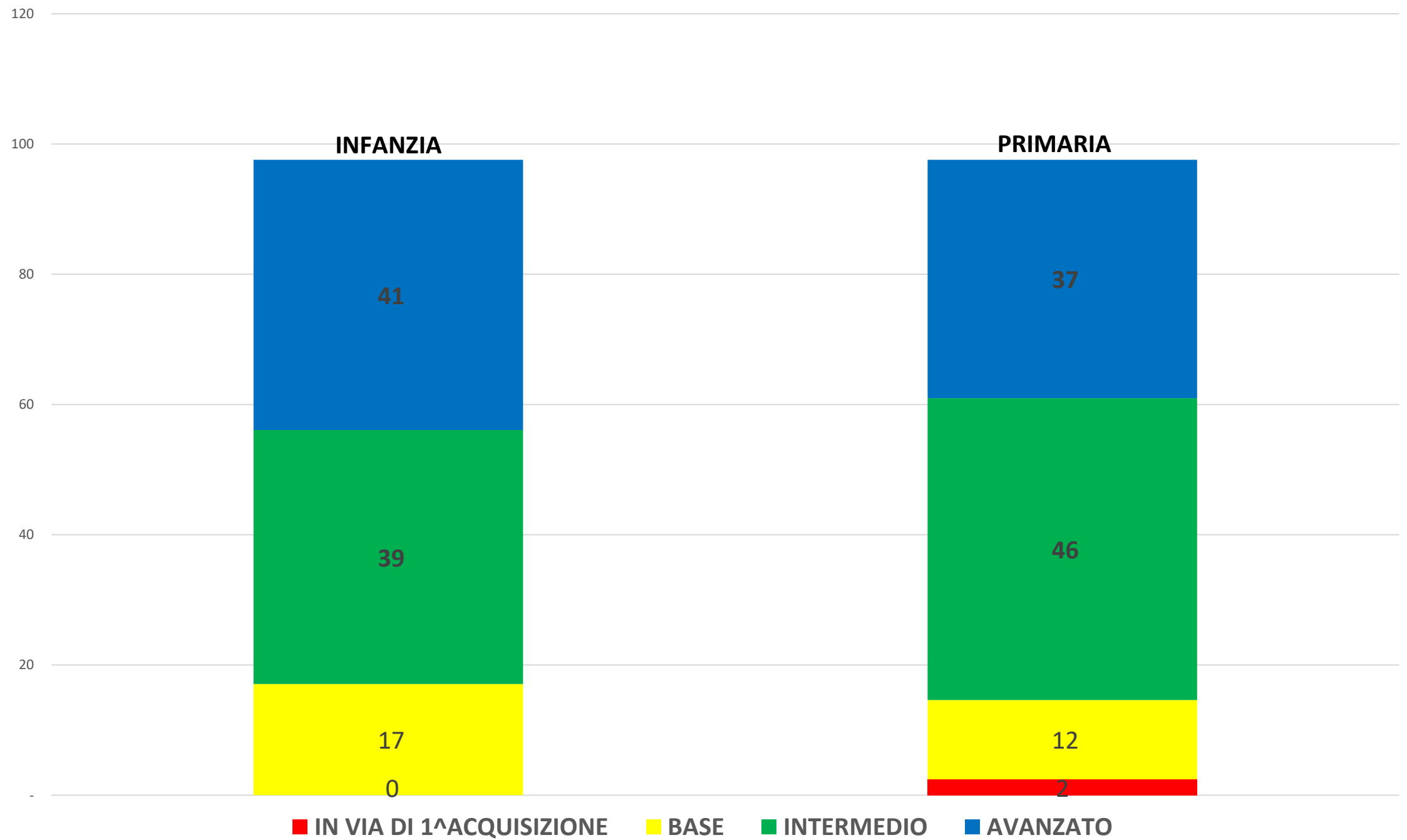
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LIVELLO C= BASE

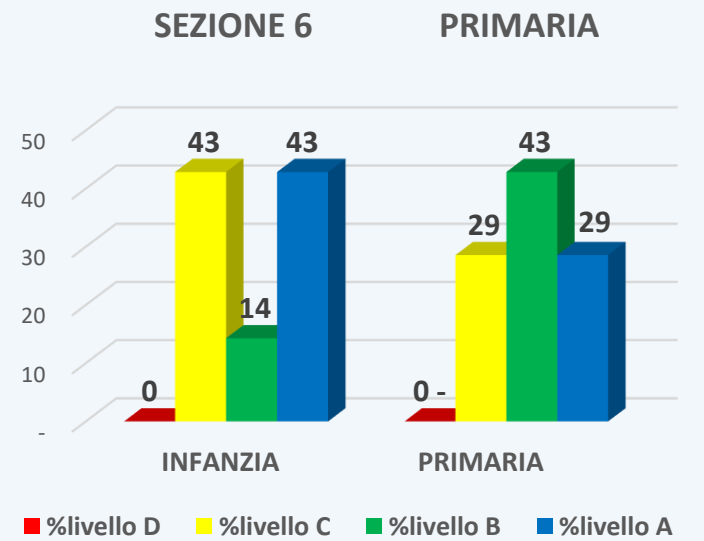
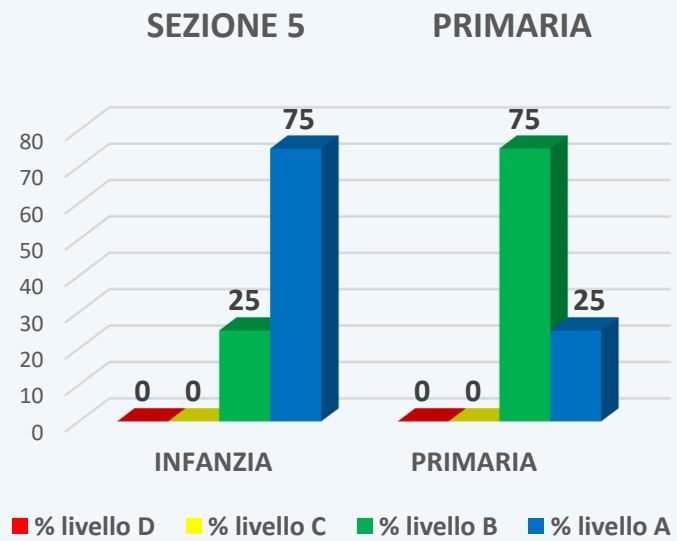
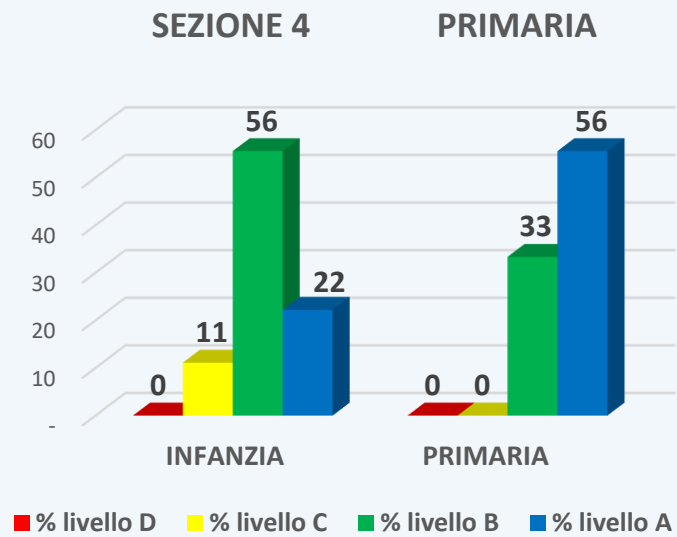
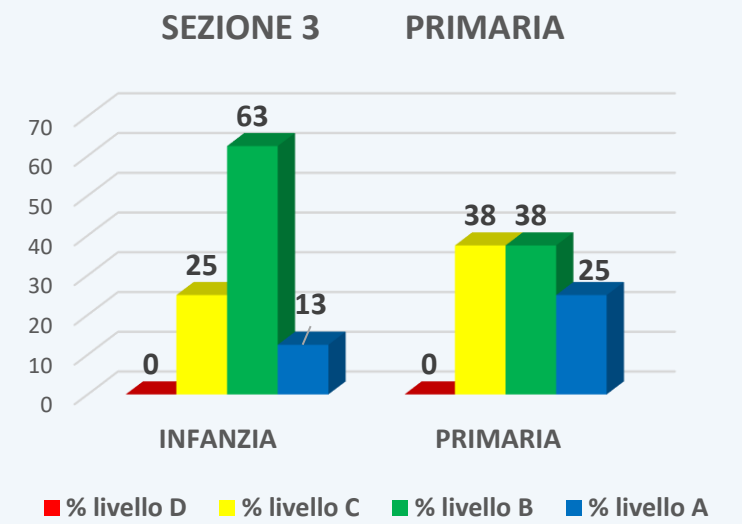
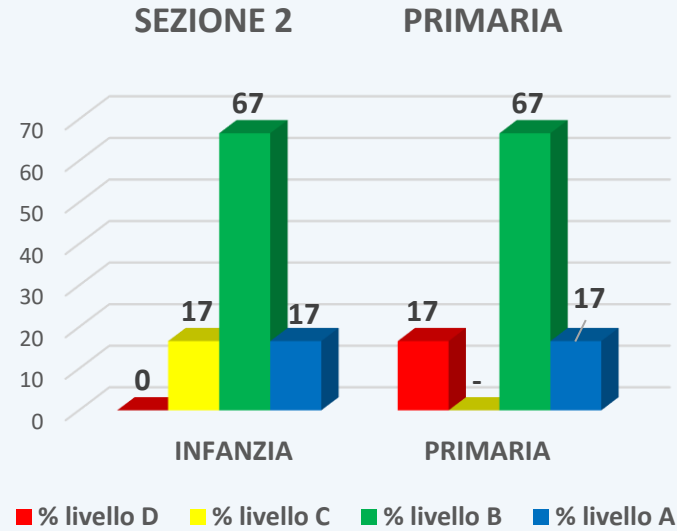
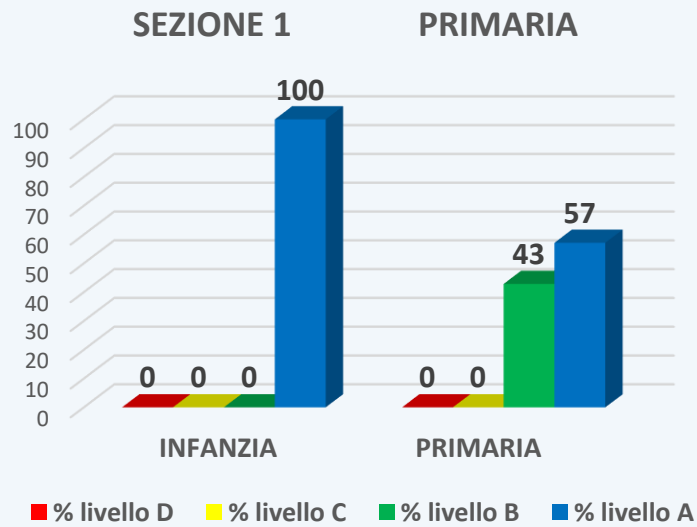
LIVELLO B= INTERMEDIO

LIVELLO A= AVANZATO

POSSEDERE UNA BUONA COORDINAZIONE MOTORIA
COMPARAZIONE INFANZIA-PRIMARIA SUL TOTALE DEGLI ALUNNI



POSSEDERE UNA BUONA COORDINAZIONE MOTORIA COMPARAZIONE 6 GRUPPI INFANZIA CON PRIMARIA



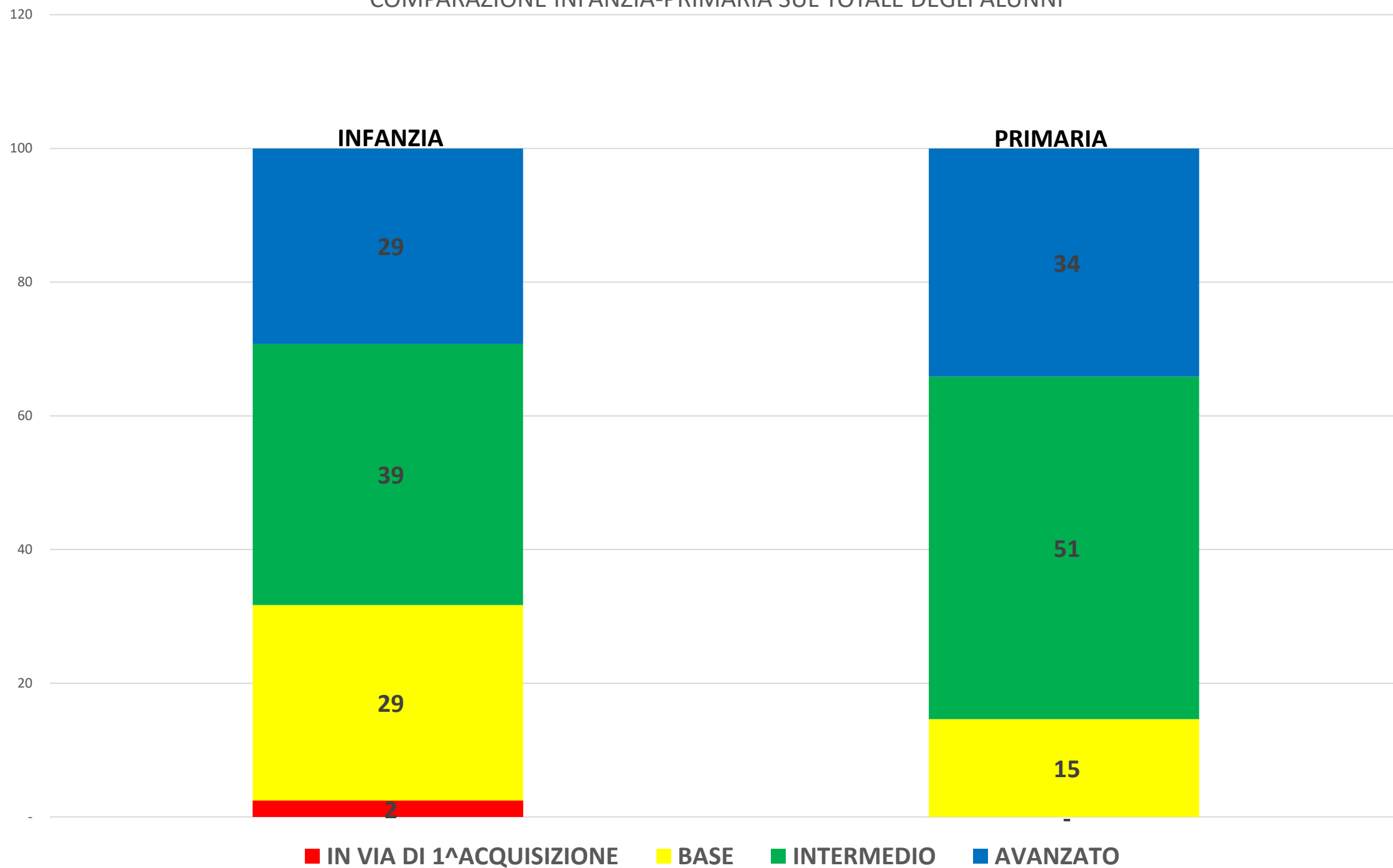
LIVELLO D=IN VIA DI PRIMA ACQUISIZIONE

LIVELLO C= BASE

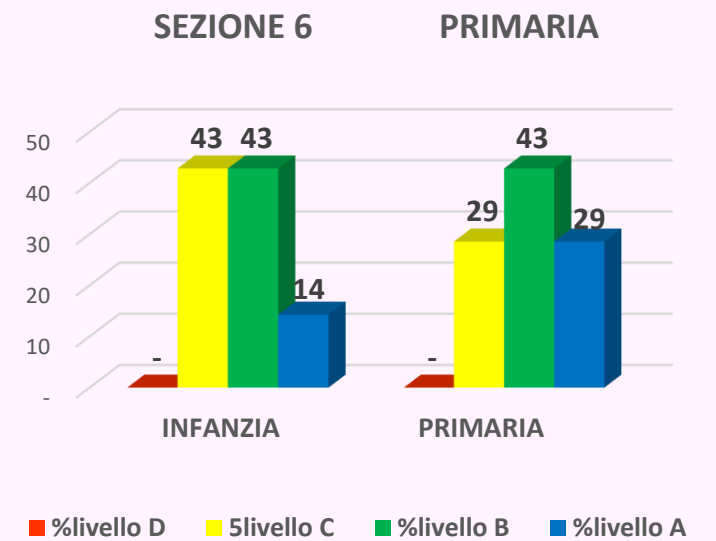
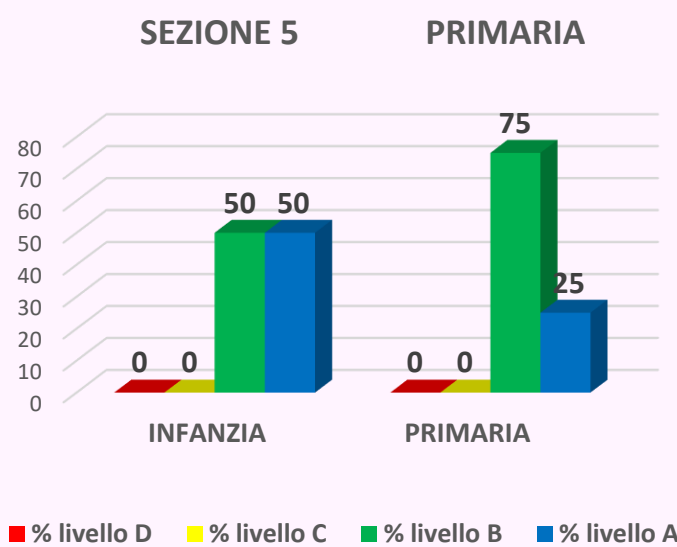
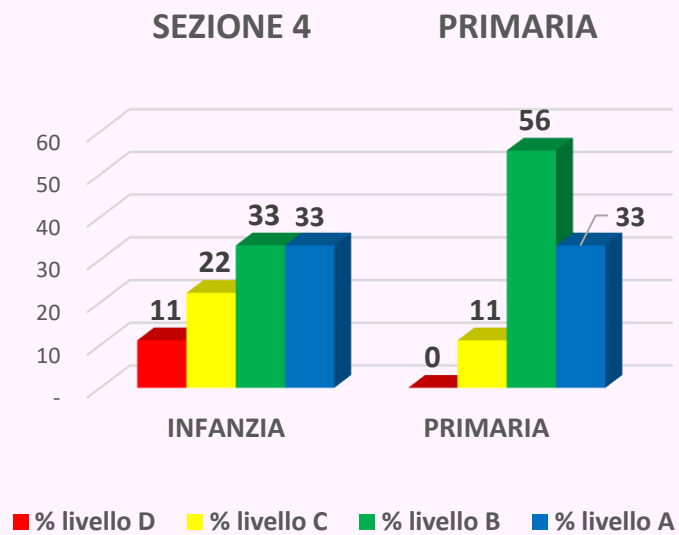
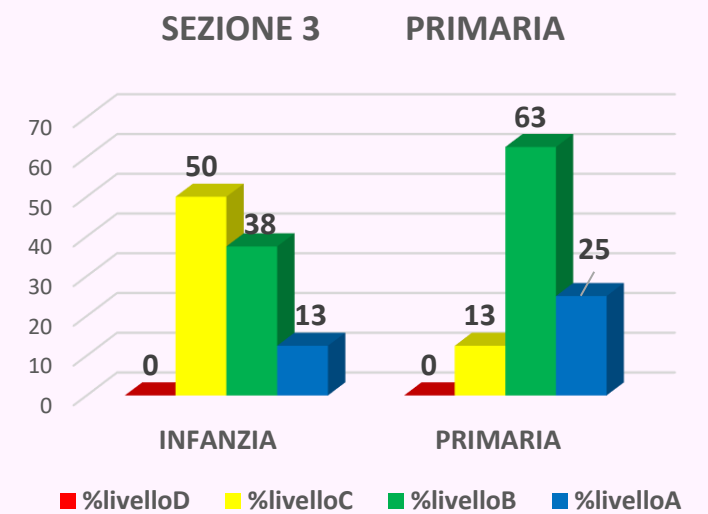
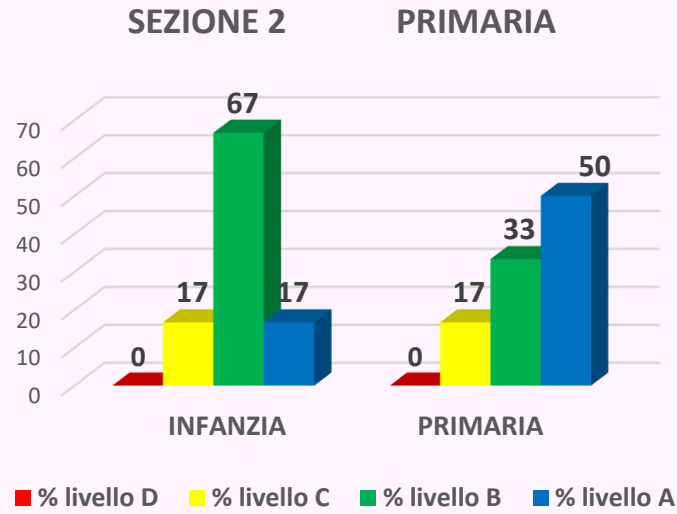
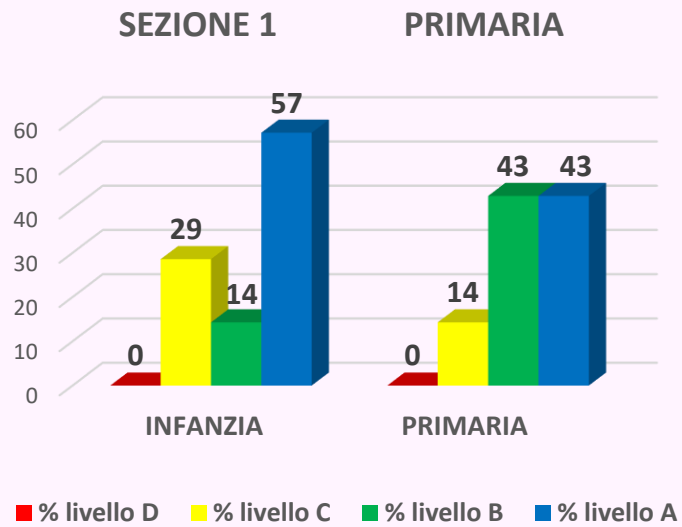
LIVELLO B= INTERMEDIO

LIVELLO A= AVANZATO

POSSEDERE UNA BUONA MOTRICITÀ FINE
COMPARAZIONE INFANZIA-PRIMARIA SUL TOTALE DEGLI ALUNNI



POSSEDERE UNA BUONA MOTRICITÀ FINE COMPARAZIONE 6 GRUPPI INFANZIA CON PRIMARIA



LIVELLO D=IN VIA DI PRIMA ACQUISIZIONE

LIVELLO C= BASE

LIVELLO B= INTERMEDIO

LIVELLO A= AVANZATO